

# Basic Time Study



AICE PROGRAM – MALAYSIA AUTOMOTIVE INSTITUTE

# Topics Outline

- Overview of standardized work
- Introduction to standardized work
- Objective of standardized work
- Elements of standardized work
  - Takt time
  - Cycle time
  - Standard time
- Time Study on Continuous Observation

# Lean Manufacturing System



## Overview of Standardized Work

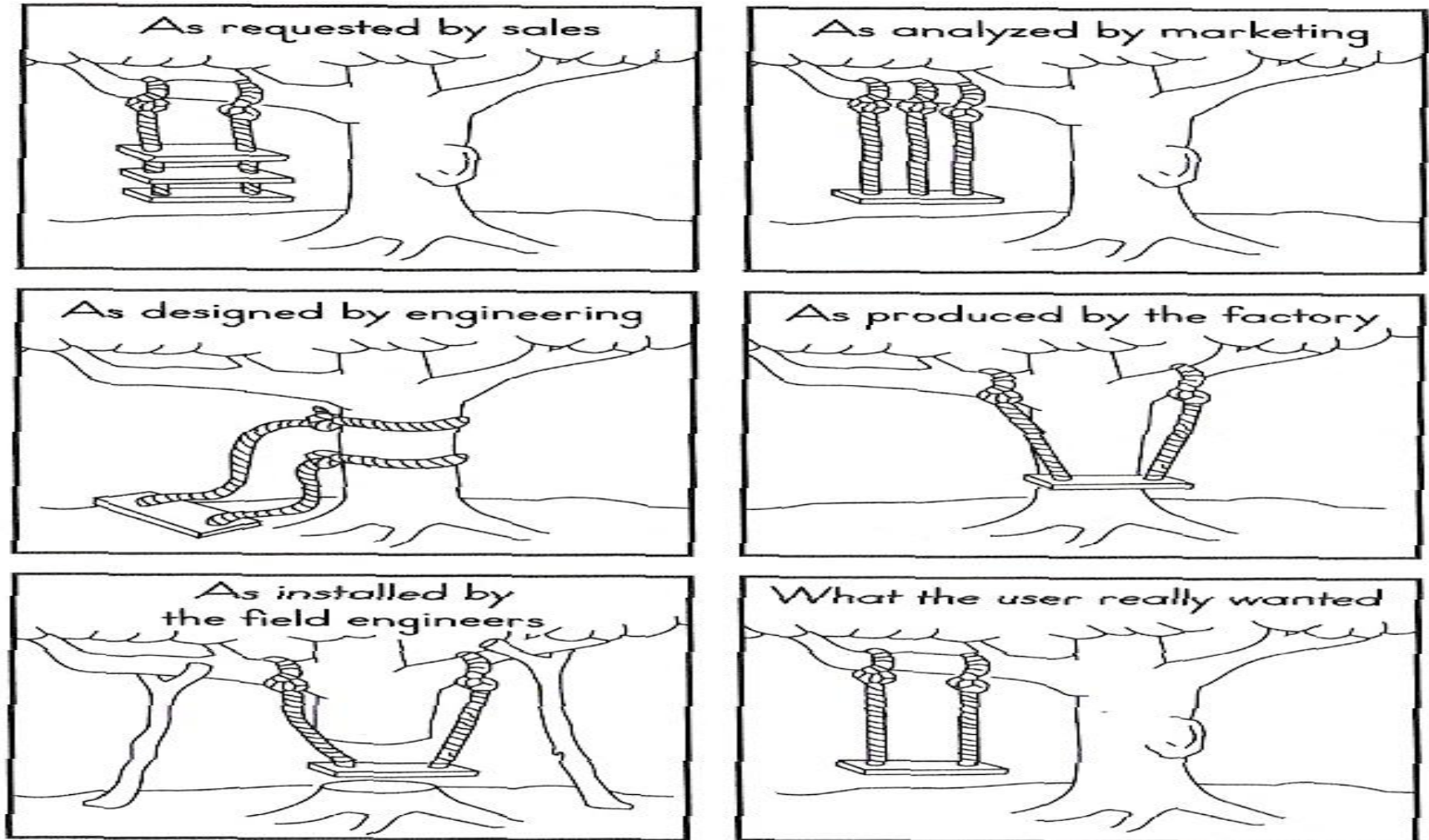
# Introduction to Standardized Work

Standardized work is the foundation for consistent and stable quality.

This consistency and stability is the first step towards Continuous Improvement ( Kaizen)



# Introduction to Standardized Work



# Introduction to Standardized Work

## Why Standardized Work ?

- ....to maintain the safety at work place.
- ....to guarantees quality for the customer.
- ....to achieve better production performance.
- ....to create efficient production sequence with less waste



**The system** which can be easily understood

... the most efficient combination of person, machine, and material.

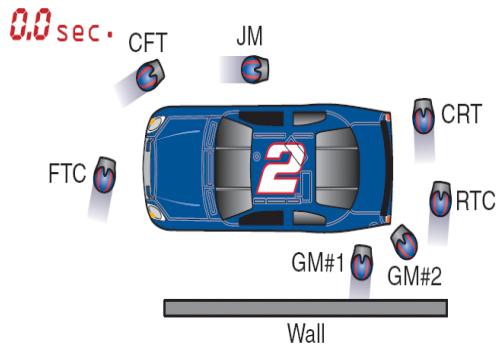
# Introduction to Standardized Work

## Case : Rusty Wallace's NASCAR Racing Team

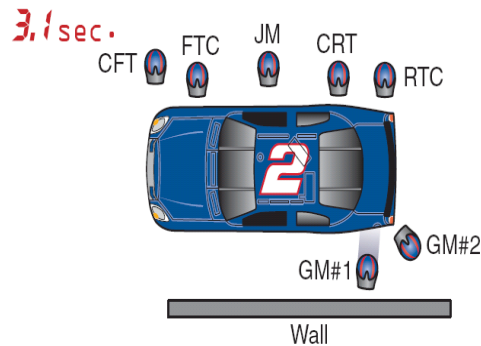
- NASCAR racing became very popular in the 1990s with huge sponsorship and prize money
- High performance pit crews are a key element of a successful race team
- Pit crew members can earn \$100,000 per year – for changing tires!
- Each position has very specific **work standards**
- Pit crews are highly organized and go through rigorous physical training
- Pit stops are videotaped to look for improvements

# Introduction to Standardized Work

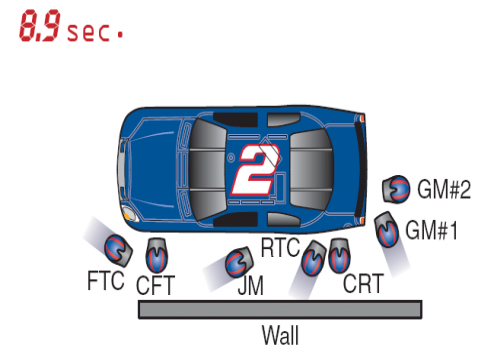
**1** Wallace's car pulls into the pit; the crew rushes to the right side of the car to begin service.



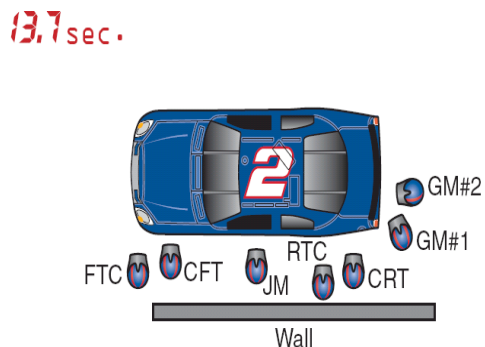
**2** Right side is jacked up, tire starts to come off; gas man is emptying his first can.



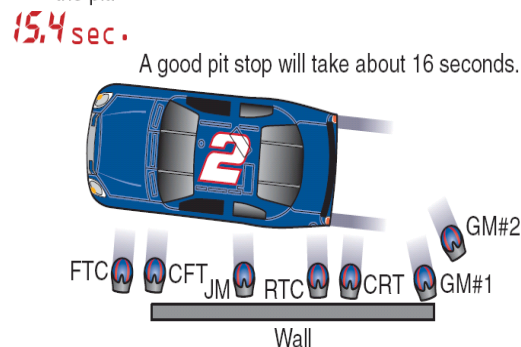
**3** Action shifts to driver's side of the car; gas man carries second can of gas in.



**4** The second can of gas is being emptied; driver's side tires are being changed.



**5** Service is complete. The jackman drops the car, which is the signal to the Wallace driver to exit the pit.



Movement of the pit crew members who go over the wall...

- JM = Jackman
- FTC = Front tire carrier
- CFT = Changer front tire
- RTC = Rear tire carrier
- CRT = Changer rear tire
- GM#1 = Gas man #1
- GM#2 = Gas man #2





# Introduction to Standardized Work

## Objective of Standardized Work

Performing standardized work allow clear and visible 'standard' operation. **Deviation from standardized work indicates an abnormality**, which is then an opportunity for improvement.

**The system** enable everyone to find problems.

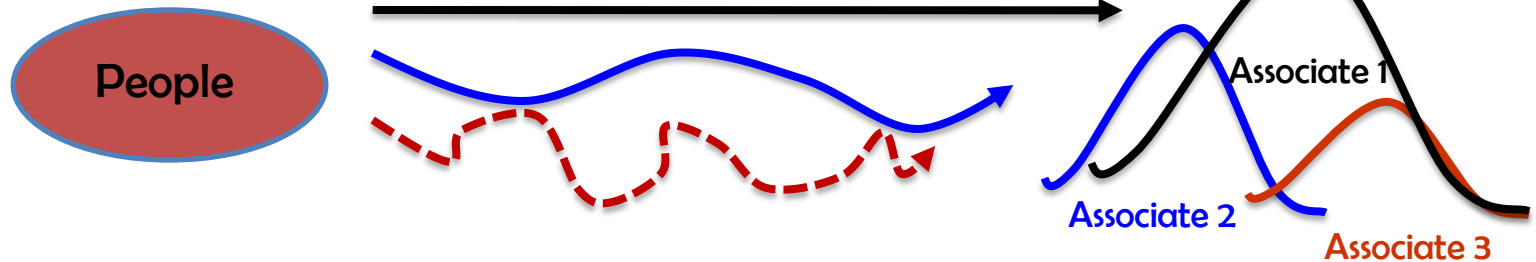
Standardized Work  
vs.  
Work Standards???



# Introduction to Standardized Work

Reduce variation in the process

Traditional  
Method



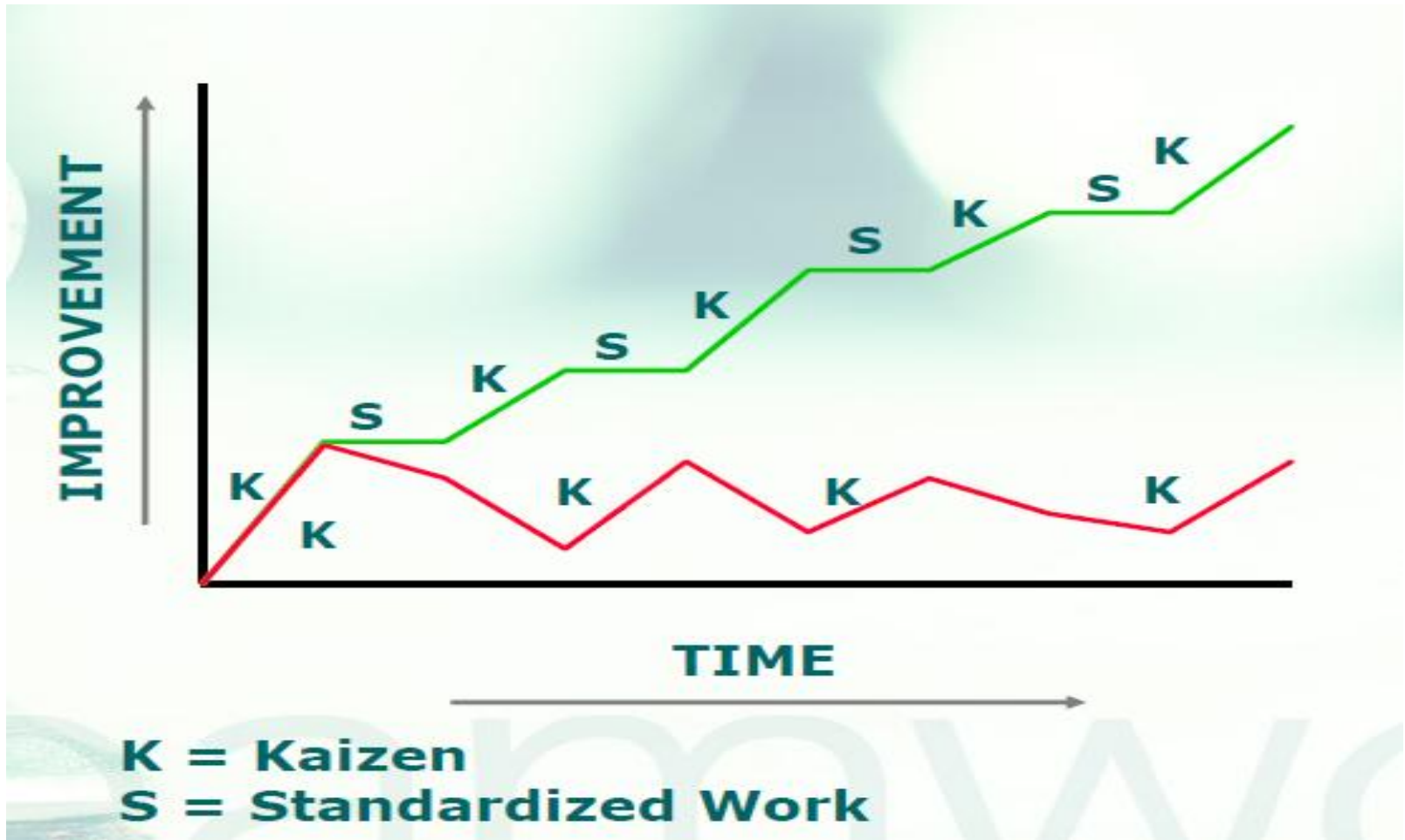
People using different processes and get different result

Standardized  
Work



People using standardized processes and get defined result

# Introduction to Standardized Work



Standardized Sustain Result

# Elements of Standardized Work

Takt Time

Work Sequence

Standardized Work in Process (SWIP)

Elements of  
Standardized Work



# Takt Time

## Definition

- From the German word Taktzeit (clock cycle), **takt** refers to the measure, meter or beat of movement.
- For the Lean enterprise, **takt time** is the pace at which items need to be produced in order to satisfy customer demand. It is the heartbeat of the market and the drumbeat of production.

$$\text{Takt Time} = \frac{\text{Available Time (Total work time available)}}{\text{Daily Demand (Units required)}}$$

# Takt Time vs Cycle Time

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## Takt Time

The heartbeat of the process and the voice of the customer

The time interval at which a finished product MUST come off the line to meet the customer's needs

## Cycle Time

The voice of the process

The time between two consecutive parts produced in a particular process

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### Remark:

- Takt time (TT) and Cycle time (CT) are NOT the same.
  - ✓ TT is driven by the customer; CT by the process.
- CT is not the same as Processing Time.  
For example, we might have multiple parts processed simultaneously – e.g. painting process : Each enters and exits the process every “x” seconds while the Processing Time for each part is longer.

# Takt Time

Example 1:

## Time Available (per shift)

- 510 min (8.5 hr x 60 min/hr)
- 30 min (Lunch)
- 20 min (2 - 10 min breaks)
- 15 min (Ergonomic stretch)
- 15 min (5S)

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430 min/day

## Customer Demand

160 trucks/week  
= 32 trucks/day

$$\text{Takt Time} = \frac{430 \text{ min/day}}{32 \text{ trucks/day}} = 13.4 \text{ min/truck}$$

# Takt Time

Example 2:

- Work Unit 3000 (Two shift operation)
- Customer demand = 1504 / per day
- Available work time = 16 hours = 960 min/day
- Less 4 breaks per day @ 10 min. each = 40 min
- Total Available Time = 920 min

## Solution

- ✓  $920 \text{ minutes} \times 60 \text{ seconds} = 55,200 \text{ seconds}$
- ✓  $\text{Takt Time} = 55,200 \text{sec} / 1504 \text{ units} = 36.7 \text{ seconds}$
- ✓ We need to net 1 unit every 36.7 seconds



# Time Studies

- Involves timing a sample of a worker's performance and using it to set a standard
- Requires trained and experienced observers
- Cannot be set before the work is performed

## Questions

*What if  $CT$  is greater than  $TT$ ... is this an issue?*

*What if  $CT$  is less than  $TT$ ?*

# Time Studies

1. Define the task to be studied
2. Divide the task into precise elements
3. Decide how many times to measure the task
4. Time and record element times and rating of performance
5. Compute average observed time

$$\text{Average observed time} = \frac{\left[ \begin{array}{c} \text{Sum of the times recorded to} \\ \text{perform each element} \end{array} \right]}{\text{Number of observations}}$$

# Time Studies

- Determine performance rating and normal time

$$\text{Normal time} = \left( \begin{array}{c} \text{Average} \\ \text{observed} \\ \text{time} \end{array} \right) \times \left( \begin{array}{c} \text{Performance} \\ \text{rating factor} \end{array} \right)$$

- Add the normal times for each element to develop the total normal time for the task
- Compute the standard time

$$\text{Standard time} = \frac{\text{Total normal time}}{1 - \text{Allowance factor}}$$

# Rest Allowances

- Personal time allowance
  - 4% - 7% of total time for use of restroom, water fountain, etc.
- Delay allowance
  - Based upon actual delays that occur
- Fatigue allowance
  - Based on our knowledge of human energy expenditure

# Rest Allowances

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## 1. Constant allowance

- (A) Personal allowance ..... 5
- (B) Basic fatigue allowance ..... 4

## 2. Variable allowances:

- (A) Standing allowance ..... 2
  - (B) Abnormal position
    - (i) Awkward (bending) ..... 2
    - (ii) Very awkward (lying, stretching) ..... 7
-

# Rest Allowances

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(C) Use of force or muscular energy in lifting, pulling, pushing	
Weight lifted (pounds)	
20 .....	3
40.....	9
60.....	17
(D) Bad light:	
(i) Well below recommended....	2
(ii) Quite inadequate.....	5

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# Rest Allowances

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(E) Atmospheric conditions (heat and humidity) .....	0-10
(F) Close attention:	
(i) Fine or exacting.....	2
(ii) Very fine or very exacting.....	5
(G) Noise level:	
(i) Intermittent—loud.....	2
(ii) Intermittent—very loud or high-pitched.....	5

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# Rest Allowances

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- (H) Mental strain:
    - (i) Complex or wide span of attention..... 4
    - (ii) Very complex..... 8
  
  - (I) Tediousness:
    - (i) Tedious..... 2
    - (ii) Very tedious..... 5
-



# Time Study Example 1

**Average observed time = 4.0 minutes**

**Worker rating = 85%**

**Allowance factor = 13%**

$$\begin{aligned}\text{Normal time} &= (\text{Average observed time}) \times (\text{Rating factor}) \\ &= (4.0)(.85) \\ &= 3.4 \text{ minutes}\end{aligned}$$

$$\begin{aligned}\text{Standard time} &= \frac{\text{Normal time}}{1 - \text{Allowance factor}} = \frac{3.4}{1 - .13} = \frac{3.4}{.87} \\ &= 3.9 \text{ minutes}\end{aligned}$$

# Time Study Example 2

Allowance factor = 15%

Job Element	Cycle Observed (in minutes)					Performance Rating
	1	2	3	4	5	
(A) Compose and type letter	8	10	9	21*	11	120%
(B) Type envelope address	2	3	2	1	3	105%
(C) Stuff, stamp, seal, and sort envelopes	2	1	5*	2	1	110%

1. Delete unusual or nonrecurring observations (marked with \*)
2. Compute average times for each element

Average time for A =  $(8 + 10 + 9 + 11)/4 = 9.5$  minutes

Average time for B =  $(2 + 3 + 2 + 1 + 3)/5 = 2.2$  minutes

Average time for C =  $(2 + 1 + 2 + 1)/4 = 1.5$  minutes

**3. Compute the normal time for each element**

$$\text{Normal time} = (\text{Average observed time}) \times (\text{Rating})$$

$$\text{Normal time for A} = (9.5)(1.2) = 11.4 \text{ minutes}$$

$$\text{Normal time for B} = (2.2)(1.05) = 2.31 \text{ minutes}$$

$$\text{Normal time for C} = (1.5)(1.10) = 1.65 \text{ minutes}$$

**4. Add the normal times to find the total normal time**

$$\text{Total normal time} = 11.40 + 2.31 + 1.65 = 15.36 \text{ minutes}$$

**5. Compute the standard time for the job**

$$\begin{aligned} \text{Standard time} &= \frac{\text{Total normal time}}{1 - \text{Allowance factor}} \\ &= \frac{15.36}{1 - 0.15} = 18.07 \text{ minutes} \end{aligned}$$

# Question

The data in the following table represent time-study observations on a new operation with three work elements. On the basis of these observations, find the standard time for the process. Assume a 15% allowance factor.

Element	Performance Rating	Observations (times in seconds)			
		1	2	3	4
1	120%	90.3	91.5	92.4	90.2
2	100%	30.5	32.3	29.6	31.1
3	105%	130.5	128.9	132.0	130.5

# Time Study

## Example of Process Study Sheet (作業分析の例)

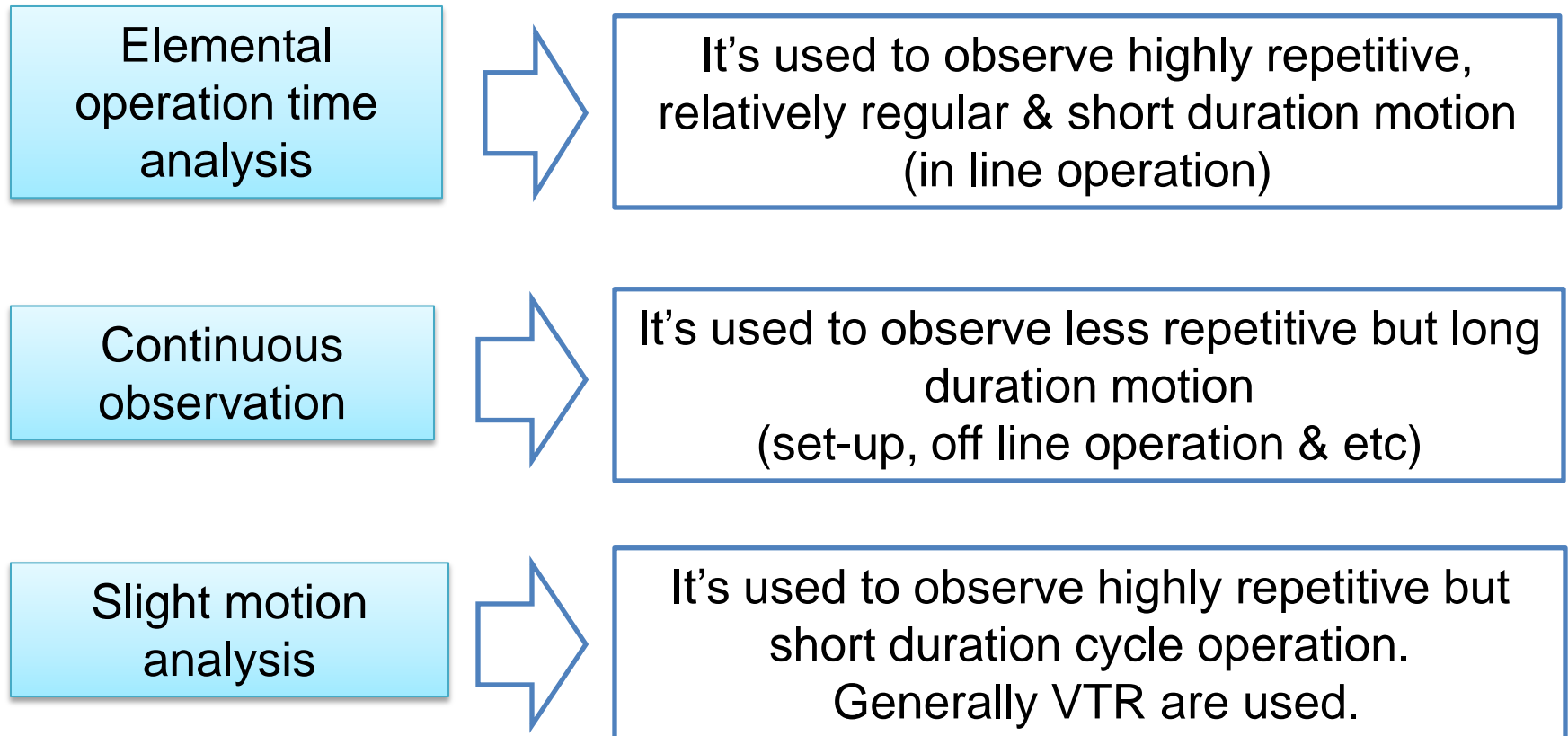
Process Study		Process: <i>Final Assembly #7</i>	Product: <i>DV-020332</i>	Observer: <i>Benny</i>	Date/Time: <i>April 18, 2007 14:00</i>	Page <i>1/3</i>									
Process Steps	Work Element	OPERATOR										MACHINE Cycle Time	Notes		
		Observed Times												Repeatable	
		1	2	3	4	5	6	7	8	9	10				
Assembly 1	<i>Get base &amp; put into fixture</i>	4	5	6	3	4	4	4	4	5	4	4		<i>Base far away</i>	
	<i>Get pin &amp; put into fixture</i>	6	8	10	15	9	10	10	7	11	10	10		<i>Fixture unstable</i>	
	<i>Put fixture into machine</i>	2	2	1	2	2	3	2					2		
	<i>Machine cycle</i>	1	1	1									1	6	<i>Operator waiting</i>
	<i>Remove</i>	2	2	2	1	2	2						2		
	<i>Check appearance &amp; place</i>	8	11	8	20	7	8	9	9	9	8	8		<i>Checking unstable</i>	
	<i>Subtotal</i>												27		
Assembly 2	<i>Get lower case</i>														
	<i>Get work piece</i>														
	<i>Put into lower case</i>													<i>Insertion unstable</i>	
	<i>Get upper case &amp;</i>														
	<i>Put into forming m.</i>													<i>Machine gate far away</i>	
	...														
...															

**Timing Tips**

- Collect real times at the process.
- Position yourself so you can see the operator's hand motions.
- Time each work element separately.
- Time several cycles of each work element.
- Observe an operator who is qualified to perform the job.
- Always separate operator time and machine time.
- Select the lowest repeatable time for each element.
- Remember shop floor courtesy.

# Time Study Analysis

## Time Analysis Classification



# **Taking Elemental Operation : Time Analysis Procedure.**

## **1. Observation frequency.**

- Between 10 ~ 20 times data sampling.
- If fluctuation of material, part dimension or time value are big, increase observation frequency

## **2. Observation position & posture.**

- Observer's position should provide a good view of operation.
- Observer's position must not interrupt associate movement.
- The observer posture should be in such way that the associate, stop watch & observer's eye were align.

## **3. During observation, give a full attention to operator movement.**

## **4. Abnormal operation.**

- Part dropping, equipment faulty (short m/c down & etc), NG occurrence, repair, talking & etc should be consider abnormal. Circle the entered time data with explanatory notes.

## **5. Determine dividing line for elemental operation.**

- It's more helpful to utilize signals such as light, buzzer & etc.

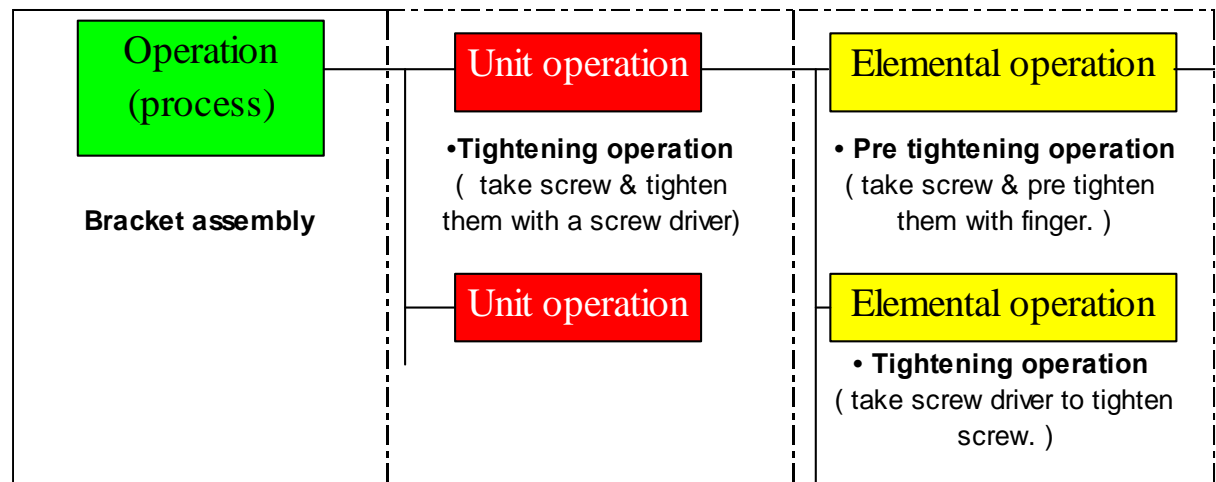
## **6. Exclude intermission time & synchronizing m/c time.**

- If waiting knowing in advance, write down in elemental operation work column

## **7. Interval operation time such as container replacement, quality check, should be entered for every operation.**

# Taking Continuous Observation : Time Analysis Procedure.

1. Study current operation earlier.
2. Fill up Operation Analysis Chart.
3. Make enough copies of the chart.
4. Start analysis & make sure :
  - a. Observation position & posture.
    - Stand in a position where overall operation can be seen well. (move if required)
    - Stand in a position that didn't disturb associate operation.
  - b. While observation, give a full attention to the operation.
  - c. Divide the operation into unit operation which is one level higher than elemental operation.





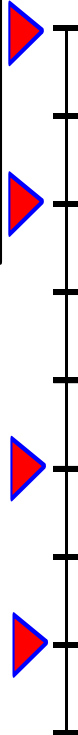
# Time Study : Exercise

Watch writing characters on the whiteboard operation and perform time analysis.

## Points

- 1) Watch carefully the operation content and memorize it.
- 2) Divide motions (sort into element operations)
- 3) Enter the element operations in the analysis sheet.
- 4) Measure time with stopwatch, keeping the dividing point of motion in mind.
- 5) Start observation after you get used to operation.

# Time Study Through VTR : Exercise

(Ex) Timing when pressing stopwatch button	Motion	Observation Point	Element Operation
	Stand up from the chair	The moment you stand up	
	Walk	The moment you stood up	
	Take a piece of marker	The moment you reached the board	
	Write characters on the board	The moment you took a piece of chalk	
	Put on the markers cap	The moment you finished writing characters on the board.	
	Walk	The moment you replaced chalk.	
	Sit on the chair	The moment you returned to the chair.	
	Rest	The moment you sat down.	

# Preparation to Make Time Study

It's the best condition if we can take all part number time study. But due to some model are slow moving, it's very difficult for us to take all of it. At this stage, we used PQ Analysis Chart to determine which part number are more priority.

Production Quantity Analysis Chart				Approved	Checked	Written	
[ PQ Chart ]				Department : LEGO Manufacturing			
Month :				Line name : HVAC			
Working Day :				Date :			
No.	Part no.	Product	Monthly units	Needed* units per day	Needed units per day		Accumulation %
1	MA446850-962DOR	D73A	5921				
2	MA446850-972DOR	D74A	4646				
3	MA446850-982DOR	D75A	4123				
4	MA446850-992DOR	D76A	3465				
5	MA446850-0310OT	Mxvi	3006				
6	MA446850-0310OT	Mxvi	2122				
7	MA446850-0210OT	Alza	1784				
8	MA446850-0220OT	Alza	1234				
9	MA446850-0131OT	Vios	947				
10	MA446850-0141OT	Vios	756				
11	MA446850-0441OT	Camry	648				
12	MA446850-0451OT	Camry	541				
13	MA446850-6580OP	Exora	446				
14	MA446850-6570OP	Exora	312				
15	MA446850-5580OP	BLM	254				
16	MA446850-5570OP	BLM	212				
17	MA446850-5580OP	Wajca	178				
18	MA446850-5590OP	Wajca	136				
19							
Total							

1 - Fill in the column of Month , Working day, Department , Line Name and Date.

2 - Sum all the monthly quantity

3 - Convert to daily quantity (Monthly / working day)

4 - Draw the horizontal bar graft base daily quantity

5 - Calculate the percentage accumulation

Each model / total x 100% add to previous value)

## Production Analysis Board

Supervisor  
signs hourly

Line/Cell Name: <i>Final Assembly #7</i>		Team Leader: <i>Benny Li</i>		Date: <i>April 07</i>	
Quantity Required: <i>690 p</i>		Takt Time: <i>40 sec./p</i>		Shift: <i>A</i>	
				Num. of Operator: <i>16</i>	
Time	Hourly Plan Actual	Cumulative Plan Actual	Problem Causes	Sign-off	
06:00~07:00	<i>90 / 90</i>	<i>90 / 90</i>		<i>Sharon</i>	
07:00~08:00	<i>90 / 88</i>	<i>180 / 178</i>	<i>Teaser Motor Stoppage</i>	<i>Sharon</i>	
08:00~09:00	<i>90 / 90</i>	<i>270 / 268</i>		<i>Sharon</i>	
09:10~10:10	<i>90 / 85</i>	<i>360 / 353</i>	<i>Defects (Appearance)</i>	<i>Sharon</i>	
10:10~11:10	<i>90 / 90</i>	<i>450 / 443</i>		<i>Roy</i>	
11:40~12:40	<i>90 / 90</i>	<i>540 / 533</i>		<i>Sharon</i>	
12:40~13:40	<i>90 / 86</i>	<i>630 / 619</i>	<i>Defects (Bad Parts)</i>	<i>Sharon</i>	
13:50~14:30	<i>60 / 60</i>	<i>690 / 679</i>		<i>Sharon</i>	
O.T.	<i>11 / 11</i>	<i>690 / 690</i>		<i>Roy</i>	

Remember  
breaks

Just keeping visibility is not our  
real objective. Problems must be  
linked to corrective action!

Area Manager  
signs at lunch and  
end of shift

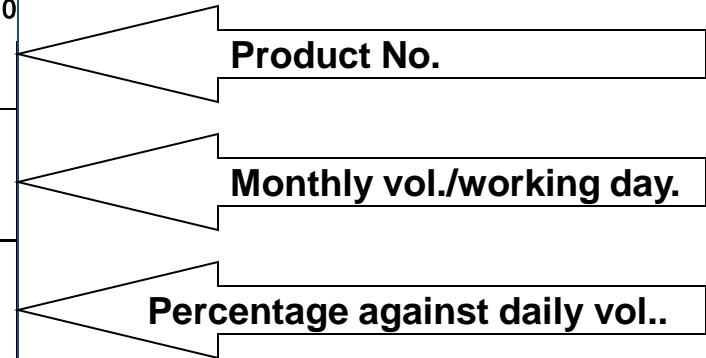
# Example of Process Capacity Sheet (工程別能力表の例)

Process Capacity Sheet		Approved by:  <i>R. Quan</i>		Part #		Application		Entered by:	Date
				<i>25-59001</i>		<i>JN-01</i>		<i>Wayne Xi</i>	<i>May 08, 2007</i>
				Part name		Number of parts		Line	
				<i>Base Unit</i>		<i>1</i>		<i>Machine Shop #2</i>	
Step	Step name	Machine #	BASIC TIME			TOOL CHANGE		PROCESSING CAPACITY/SHIFT	Remarks
			MANUAL	AUTO	COMPLETION	CHANGE	TIME		
<i>1</i>	<i>Cut</i>	<i>C100</i>	<i>6</i>	<i>32</i>	<i>38</i>	<i>500</i>	<i>2 min.</i>	<i>720 p</i>	
<i>2</i>	<i>Rough Grind</i>	<i>GR100</i>	<i>7</i>	<i>12</i>	<i>19</i>	<i>1,000</i>	<i>5 min.</i>	<i>1,440 p</i>	
<i>3</i>	<i>Fine Grind</i>	<i>GR200</i>	<i>7</i>	<i>30</i>	<i>37</i>	<i>200</i>	<i>5 min.</i>	<i>724 p</i>	
<i>4</i>	<i>Measure Diameter</i>	<i>TS100</i>	<i>8</i>	<i>4</i>	<i>12</i>	<i>-</i>	<i>-</i>	<i>2,325 p</i>	
		<b>Total</b>	<b>28</b>						

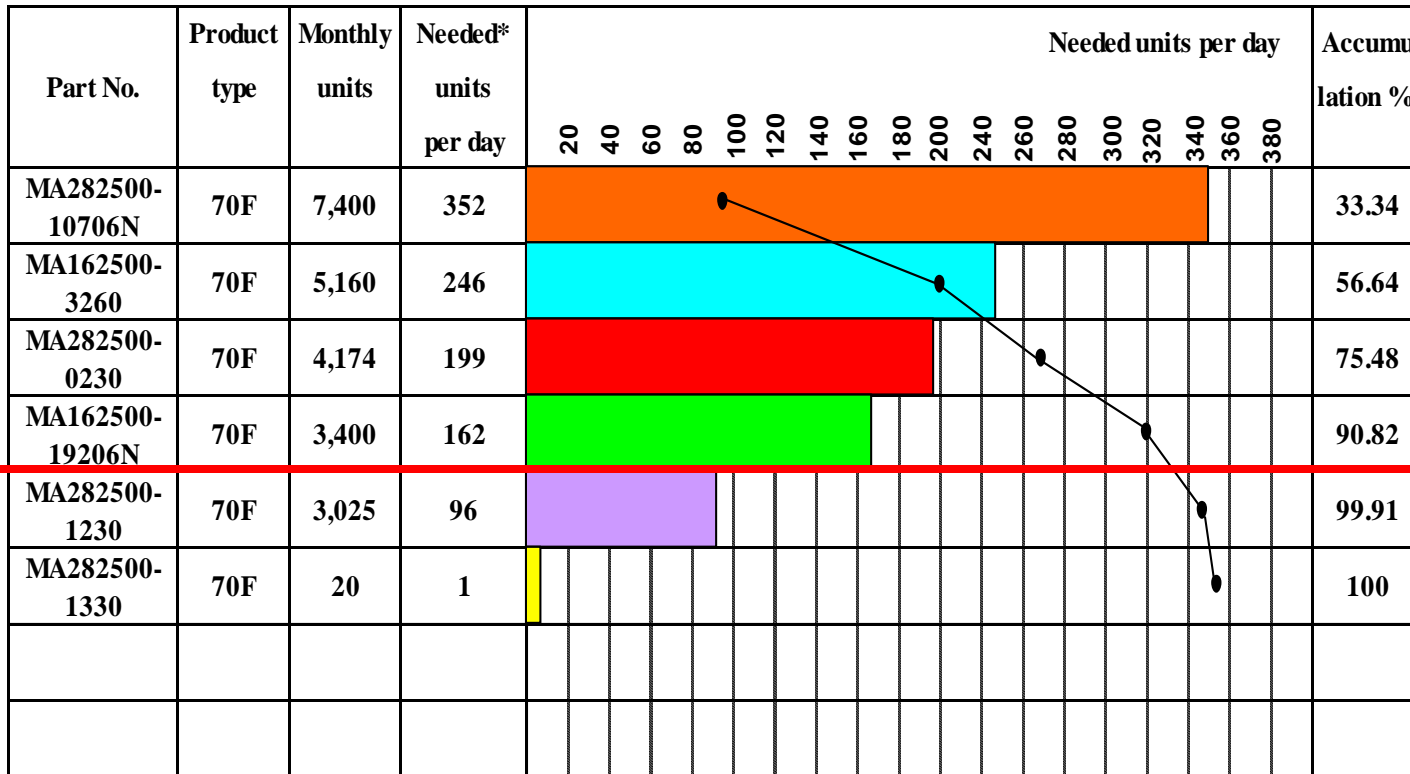
# Production Quantity Analysis Chart

In this chart, data from capacity planning was transform into bar graph. The data shown are calculate base on daily needed quantity.

Needed units per day	400					
	350					
	300					
	250					
	200					
	150					
	100					
50						
Product type	MA162500	MA282500	MA282500	MA282500	MA282500	MA162500
Typical part No.	-19206N	-10706N	-1230	-1330	-0230	-3260
Needed units per day	162	352	96	1	199	246
Ratio %	15.34	33.34	9.09	0.09	18.84	23.3



# Production Quantity Analysis Chart



**Must make Standardized Work**

**At least must have total net time**

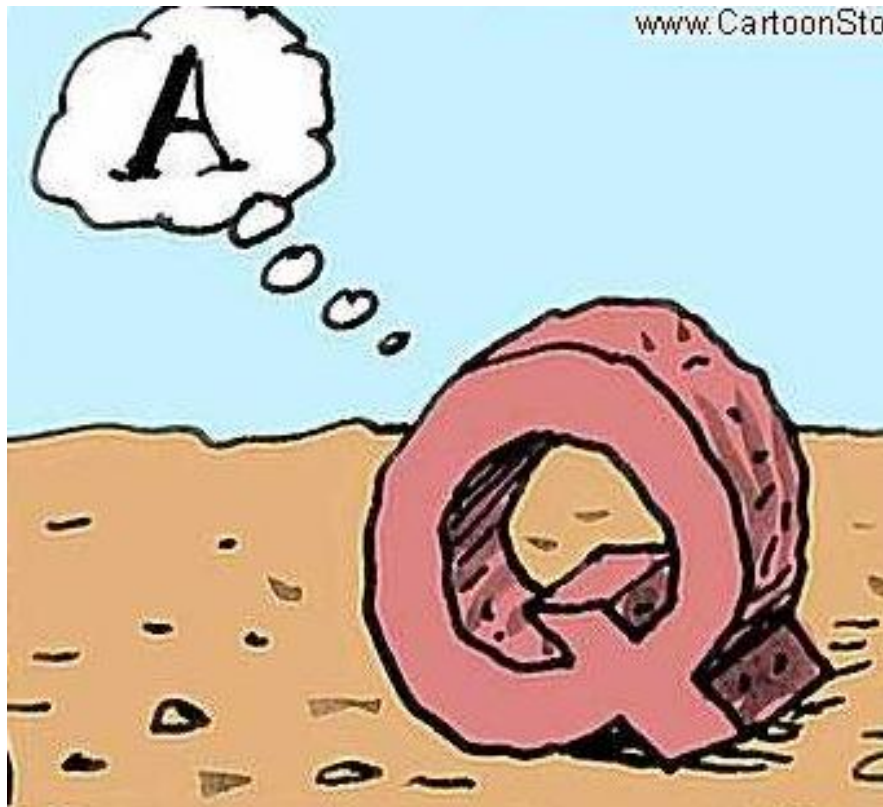
This PQ Chart shows distribution of product volume / day & their percentage.

Our target is to make time study for all model in the respective production line.

Commonly use is to make time study for model that contributes between 0% ~ 90% in line volume.

This to make initial standardize work for the line. For the balance 10%, we should have at least their total net time for reference. Once the analysis completed, best we make time study for all model for overall standardization.

# Thank You !



**...to be continue**